Nathan Deal
 Governor

Amy M. Jacobs
Commissioner

Rules and regulations for Family Child Care Learning Homes require applicants to have orientation and training prior to submitting applications for licensure as a Family Child Care Learning Home (FCCLH). Bright from the Start: Georgia Department of Early Care and Learning (DECAL) will conduct the Licensure Orientation Meeting (LOM). To meet the training requirement, applicants must successfully complete two hours of training from state-approved sources in each of the five areas listed on the left side of the chart below, for a total of 10 hours. The right side of the chart lists the competencies that participants will acquire from the training. The information is based on Georgia's Workforce Knowledge and Competencies (WKCs), which specify the skills required of early learning and school-age professionals who work with young children. For more details, please consult the WKCs guidelines at http://www.decal.ga.gov/documents/attachments/EarlyLearningSchoolAgeWKCs.pdf.

FAMILY CHILD CARE LEARNING HOME TRAINING AREAS	GEORGIA'S WORKFORCE KNOWLEDGE AND COMPETENCIES
1. Early Learning Standards	**Competency 1:** Promoting Child Development and Learning **1.1** Using knowledge of young children's characteristics, cultural and linguistic backgrounds, and their needs to plan appropriate and responsive learning experiences **1.2** Using knowledge of the multiple influences on development and learning to create inclusive and responsive learning environments **1.3** Using developmental knowledge to create healthy, respectful, supportive, and stimulating learning environments and relationships **1.4** Creates emotionally and physically safe environments for children **2.1** Fostering family engagement in the child's educational experiences **2.2** Developing partnerships with families **2.3** Utilizing community resources **3.1** Using observations and assessments to plan learning experiences **3.2** Using developmental screenings to support development, growth, and learning

	3.3 Sharing, reporting, and communicating assessment, observation, or developmental screening data while maintaining supportive and respectful family partnerships
	4.1 Developing positive relationships with each and every child
	4.2 Using a broad repertoire of developmentally responsive teaching and learning approaches, guided by applicable learning and development standards and individualized for each and every child
	4.3 Intentionally planning and preparing a learning environment that nurtures each and every child's initiative, encourages active exploration of materials, supports engagement with activities, and encourages interactions with others
	5.1 Utilizing the GELDS as a framework for growth and development
	5.2 Utilizing content knowledge in the GELDS Physical Development and Motor Skills domain, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs
	5.3 Utilizing content knowledge in the GELDS Social and Emotional Development domain, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs
	5.4 Utilizing content knowledge in the GELDS Approaches to Play and Learning domain, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs
	5.5 Utilizing content knowledge in the GELDS Communication, Language, and Literacy domain, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs
	5.6 Utilizing content knowledge in the GELDS Cognitive Processes and General Knowledge domain, as well as all sub-domains, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs
	6.1 Engaging in professional and ethical behavior
	6.2 Demonstrating a commitment to ongoing professional learning
	6.3 Building collaborative relationships
2. Communication	**Competency 2:** Building Family and Community Relationships **2.1-2.3** Building family and community relationships **3.3** Observation, assessment, and developmental screening **4.1 & 4.3** Using developmentally effective approaches to connect with children

3. Professional and Leadership Development	**Competency 3:** Observation, Assessment, and Developmental Screening **3.3** Observation, assessment, and developmental screening **6.1-6.3** Professionalism
4. Business Management	**Competency 4:** Using Developmentally Effective Approaches to Connect with Children **6.1 & 6.2** Professionalism
5. Advocacy for the Parents, Children, and Staff in the FCCLH	**Competency 5:** Using Content Knowledge to Build Meaningful Learning Experiences **3.3** Observation, assessment, and developmental screening **4.1 & 4.2** Using developmentally effective approaches to connect with children **6.1 & 6.3** Professionalism

CALCULATING CREDIT HOURS

If a training session is longer than two hours, the first two hours may be counted in one area, and any remaining hours may be counted in another area where the same competencies are required. For example, Ms. Smith took a three-hour training course in "Classroom Management – Preschoolers." This training is approved to meet the competencies for Child Development and Effective Administrative Systems. Therefore, this training could count for two hours in the area of Early Learning Standards and one hour in the area of Professional and Leadership Development.

TO FIND TRAINING
Search for trainings at https://www.training.decal.ga.gov/trainings. The website allows you to search in a variety of ways, including by keywords, date, trainer name, and competency goals using Workforce Knowledge and Competencies (i.e. ECE3.1), as well as by format, location/training region, topic area, and level. Once you find a training that meets your needs, please register for that class using the Georgia Professional Development System for Early Childhood Educators (GaPDS) at https://gapds.decal.ga.gov/ .